

### **SY25 New Student Enrollment Checklist**

All school forms and enrollment documents MUST be turned in to secure spot.

School Forms
☐ School Enrollment Form
☐ Home Language Survey
☐ Federal Ethnic Survey
☐ Media Consent Form
☐ Emergency and Health Information Form
☐ School Messaging Consent Form
☐ Directory and Recruiter Opt-Out Form
☐ Family Income Verification Form (one per family)
Enrollment Documents
☐ Proof of Age (Birth Certificate)
☐ Proof of Address, 2 forms: Utility Bill, Driver's License
Medical Forms Due by <u>August 15th, 2024</u>
☐ Student Medical Information Form
☐ Illinois Medical Form (Not older than 1 year)
☐ Dental Form (Not older than 1 year)
Eye Examination Report (Not older than 1 year)
School Use
Student Name:
Pacaived By:



CPS Enrollment and Leave Code User Guide

## **School Enrollment Form**



CUMULATIVE FOLDER

Please print or type: Student Information								
SCHOOL NAME								
STUDENT ID#		in Stude			REGISTRATION When first ent	ON GRADE LEV tering CPS)	/EL	
LEGAL LAST NAME		LEGAL F	FIRST NAME		LI	EGAL MIDDLE	NAME	
GENERATION (Jr., etc)	BIRTH DATE (mm/dd/yyyy)				LEGAL SEX (F/M/N)	[		
*AFFIRMED GENDER (F/M/N/U)	*AFFIRMED FIR	ST NAME			STUDENT'S	S SIBLINGS' N	AMES IF CURRENTLY E	NROLLED IN CPS:
*Optional. For more information regarding affirmed gender and affirmed name, please visit: Supporting Gender Diversity Toolkit	*AFFIRMED MID	DLE NAME	E NAME					
	*AFFIRMED LAS	ST NAME						
			Perso	nal Information				
BIRTH CERTIFICATE ON FILE YES	■ NO	BIRTH V	/ERIFICATION TYPE (E	BIRTH CERTIFICATE, PASSPO	RT, MEDICA	L CARD ETC.	)	
*BIRTH COUNTRY		E	BIRTH STATE			BIRTH CITY	1	
*Complete if student was not born in the Unit	ed States (US) or one	of its Territorie	es:					
DATE OF FIRST ENROLLMENT IN ANY US SCHOOL:		L YEARS CO IOOL IN US:	MPLETED					ment in any US School" becomes e US or one of its Territories.
	'		Studen	t Address/Phone				
PHYSICAL (HOME) ADDRESS (include unit	t number if applicable	e)	City	State	Zip		HOME PHONE #	
MAILING ADDRESS (include unit number in	f applicable) (if differ	ent than Home	e) City	State	Zip		HOMELESS/TE	
			1	Enrollment				
LAST CHICAGO PUBLIC, OPTIONS, CHA	RTER, OR CONTRAC	T SCHOOL A	ATTENDED					
*SCHOOL TRANSFERRING FROM (if not a	Chicago Public, Opt	ions, Charter	, or Contract School)			CITY, STATI	E, ZIP	
*IS THE STUDENT IN GOOD STANDING?	YES N	0						udents, a certification of "good 02.1 for more information.)
IS THE STUDENT RECEIVING ANY TYPE	OF SPECIAL EDUCA	TION SERVI	CES? YES	NO IF YES, PROVIDE DETAILS				(Instructions to school: if yes, please notify the Case Manager.)
STUDENT ENROLLED BY (Print Last Nan	ne, First Name and I	Middle Name	e and Relationship)					
			Includ	led Information				
FEDERAL ETHNIC AND RACE CATEGORIES	S: (Enter information	into SIS from	n the current Race and	Ethnicity Survey form)				
HOME LANGUAGE SURVEY: (Enter information)	ation into SIS from th	e current Ho	me Language Survey f	orm)				
PARENT/GUARDIAN CONTACTS: (Enter information into SIS from the current Request for Emergency and Health Information form)  EMERGENCY/HEALTH INFORMATION: (Enter information into SIS from the current Request for Emergency and Health Information form)								
<b>Enrollment Status Codes:</b>			Signature of Pa	rent/Guardian			Date of	Enrollment
	- IL Private Schl, not (			riginal signature; an electronic si	gnature is no	ot acceptable	Date Of	L VIIII GIII
Options/Charter/Contract) 07 03 - Chicago Private School 08	– US Public Schl, not I – US Private Schl, not – Not in USA		School Use Only:	ENROLLMENT STATUS CODE	(insert a # fr	om the left)	GRADE LEVEL	HOMEROOM/DIVISION #
04 - IL Public Schl, not Chicago							1	



## **Home Language Survey 2024-2025**

Chicago Public Schools

Office of Language and Cultural Education

#### Complete this Home Language Survey at the student's initial enrollment in a Chicago Public School.

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency and may be eligible for English Learner services.

F 2F-				
STUDENT LAST NAME	FIRST NAME			MIDDLE NAME
SCHOOL NAME				
STUDENT ID #	NETWORK			ROOM #
English	ı	f the answer to either question	is yes, the law requires the school t	o assess your child's English language proficiency.
Is a language other than English spoken in your home?	Yes	No Which la	nguage?	
2. Does the student speak a language other than English?	Yes	No Which la	nguage?	
Spanish/Español	Si la resp	uesta a cualquiera de las pregi	ıntas es "Sí", la ley requiere que la e	scuela evalúe la competencia de su niño en inglés.
1. ¿Se habla algún otro idioma que no sea inglés en su hogar?	Sí (yes)	No (no) ¿Cuál io	ioma?	
2. ¿Habla el estudiante algún otro idioma que no sea inglés?	Sí (yes)	No (no) ¿Cuál io	ioma?	
Chinese / 中文	1果兩個問題中有任	何一題的答案為"	是",根據法律要求,	學校將評測您子女的英語水平。
吃語之外的其他語言?	□ 是的 (yes)	□ 不是 (no) 什么请	言?	
女是否說英語之外的其他語言?	■ 是的 (yes)	□ 不是(no) <u>什么</u> 语	言?	
Arabic / العربية	ليزية .	ييم إتقان طفلك للغة الإنج	ن القانون تطلب من المدرسة تق	إذا كانت الإجابة على أي من السؤالين نعم، فإ
اي لغة؟	(no) کا (yes) نعم		، منزلك؟	هل تُستخدم لغة أخرى غير اللغة الإنجليزية فِ
اي لغة؟	(no) کا 🔲 (yes) نعم		ىلىزية ؟	هل يتحدث الطالب لغة أخرى غير اللغة الإنج
Polish/Polski Jeśli udzielili Państwo	twierdzącej odpowiedzi na które	kolwiek z pytań, przepisy wym:	agają aby szkoła sprawdziła poziom	znajomości języka angielskiego waszego dziecka.
Czy mówi się w domu językiem innym niż angielski?	Tak (yes)	Nie (no) Jakim jęz	/kiem?	
2. Czy uczeń mówi innym językiem niż angielski?	Tak (yes)	Nie (no) Jakim jęz	/kiem?	
Ukrainian / Українська Якщо ви	відповіли «Так» на будь-яке з ци	их запитань, школа буде зобо	з'язана за законом оцінити рівень	володіння вашою дитиною англійською мовою.
1. Чи розмовляєте Ви вдома іншою мовою окрім англійської?	■ Так (yes)	Ні (no) Якою мов	вою?	
2. Чи розмовляє Ваша дитина іншою мовою окрім англійської?	■ Так (yes)	Ні (no) Якою мов	вою?	
		Parent/Guardian Signati	ire	
Signature of School Official	Pate	_	neture; an electronic signature is	Date not acceptable

#### OFFICE USE ONLY

Please make sure both questions are answered completely and that the parents/guardians sign and date the form

If the language spoken by the parent/guardian is not included on either page of this form, please visit the OLCE Employee Intranet Page, Forms, and click on "Home Language Survey in Additional Languages" which will take you to ISBE's HLS page.

If the parent/guardian does not speak English and the school does not have staff who speaks the parent/guardian's language, identify the language spoken by the parent/guardian through any assistance available in the school, i.e. using interpretation services from a vendor.

#### ASPEN REGISTRATION PROCESS

All five fields have to be entered on Aspen: date, answer to question 1, Home language, answer to question 2, and Native language.

When a language other than English is reported for only one of the questions on the form, that Non-English language has to be listed as both Home and Native Language in Aspen.

If there are two different languages other than English listed, enter the language identified in question 2 as both Home and Native language. If there is more than one language listed in question 2, check with the family, since only one of the languages can be entered on Aspen.

English can be entered as the Home language ONLY if both questions are answered No and English is listed for both questions.

If the language is not included on the list of languages available on Aspen, enter "Other" temporarily, but contact OLCE as soon as possible so that the district can ask ISBE to add the new language. An <u>Student Reclassification Recommendation</u> (SRR) will have to be submitted to OLCE to correct the language at a later date.



Signature of School Official

## **Home Language Survey 2024-2025**



Office of Language and Cultural Education

#### Complete this Home Language Survey at the student's initial enrollment in a Chicago Public School.

please print or type:					
STUDENT LAST NAME	FIRST NAME				MIDDLE NAME
SCHOOL NAME					
STUDENT ID # NE	TWORK				ROOM #
Bosnian/Serbian(Latin) Bosanski/Srpski	koliko ste na bilo koje od	ovih pitanja odgovorili s	a "Da", škola će biti z	akonski dužna da procijeni	nivo znanja engleskog jezika kod vašeg djeteta.
1. Da li se u kući govori na stranom jeziku (različitom od engleskog)?	Da (yes)	Ne (no) Ko	oje jezike?		
2. Da li učenik govori neki drugim jezikom (različit od engleskog)?	Da (yes)	Ne (no) Ko	oje jezike?		
Vietnamese / Tiếng Việt	Nếu câu trả lời cho một	trong hai câu hỏi trên là	có thì luật pháp yêu	cầu trường học phải đánh g	iá khả năng thông thạo Anh ngữ của con quý vị.
1. Ngôn ngữ khác tiếng Anh có được sử dụng trong nhà quý vị không?	Có (yes)	Không (no)	Ngôn ngữ gì?		
2. Con quý vị có nói một ngôn ngữ khác ngoài tiếng Anh không?	Có (yes)	Không (no)	Ngôn ngữ gì?		
اردو <b>/ Urdu</b>	ہارت کا اندازہ لگانا پڑتا	کی انگریزی زیان کی م	ں سے آپ کے بچے	، قانون کے تحت اسکوا	اگر کسی بھی سوال کا جواب ہاں میں ہے تو
کون سی زبان؟	(no) نہیں 🔲	yes) ہاں	] <b>?</b> _	وسری زیان بولی جاتی ب	کیا آپ کے گھر میں انگریزی کے علاوہ کوئی د
کون سی زبان؟	(no) نہیں 🔲	(yes) ہاں	]	ی زبان بول سکتا ہے ؟	کیا طالب علم انگریزی کے علاوہ کوئی دوسر:
Pashto/انگلیسي	ِک <i>ړي.</i>	ژبې مهارت ارزونه و	د ماشوم د انګلیسي	نځي اړتيا لري چېستاسو	که د هرې پوښتنېځواب هو وي، قانونله مخيښوو
کومه ژبه؟	(no) نه [	_ هو (yes)	]	ي؟	یاستاسو په کور کېد انګلیسیپرته بله ژبه ویلکیږ
کومه ژبه؟	(no) نه	yes) هو	]	ې کوي؟	آیا ستاسو ماشوم د انګلیسي پرته په بله ژبه خبر
Gujarati / [ગુજરાતી] તમારા બાળકના અંગ્રેજી ભા	ષાના કૌશલ્ય માટે આ	કારણી કરાવવા માંગે	છે. જો બન્નેમાંથી	કોઈ એક પ્રશ્નનો જવાબ	પણ ફા માં ફોય તો, કાયદો શાળા પાસે
1. શું આપના ધરમાં અંગ્રેજી સિવાયની ભાષા અન્ય કોઈ ભાષા બોલ	આવે છે? 🗌	હા (yes)	] ના (no)	કઇ ભાષા?	
2. શું વિદ્યાર્થીઓ અંગ્રેજી સિવાયની કોઈ ભાષા બોલે છે?		હા (yes)	ી (no)	કઇ ભાષા?	
Yoruba / Yorùbá	Tí ìdáhùn sí ibéèrè	nàá bá jệ Bệệni, òi	în bèèrè pé kí il	é-èkộ nàá şe ìgbéléw	ợn bí ọmọ rẹ se gbộ èdè Gèésì si.
1. Njé e n sọ èdè miran yatọ si Èdè-Gèésì ninu idile yin bí?		Bệệni (yes)	Bệệkọ (no)	Edè wo?	
2. Şe akékòó nàá n sọ èdè miran yato sí èdè-Gèésì bí?		Bệệni (yes)	Bệệkọ (no)	Edè wo?	
Russian / Русский Если на любой из этих вопросо	в дан утвердительный с	твет, согласно законод	цательству школа д	олжна оценить уровень в	падения английским языком вашего ребёнка.
1. Вы говорите у себя дома на ином языке, нежели на английском?		Да (yes)	<b>Нет</b> (no)	На каком языке?	
2. Ваш ребёнок говорит на ином языке, нежели на английском?		Да (yes)	<b>Нет</b> (no)	На каком языке?	
Tagalog/Tagalog	Ayon sa batas, kung "Oo"	ang sagot sa parehong t	anong, kailangan sur	iin ng paaralan ang kakayah	nan at kaalaman na mag-aaral sa wikang Ingles.
May iba pa bang lengguwahe bukod sa Ingles na ginagamit sa iyong tahanan	?	Mayroon (yes)	Wala (no)	Anong wika?	
2. May ginagamit ba na ibang lenggguwahe ang mag-aaral bukod sa Ingles?		Mayroon (yes)	Wala (no)	Anong wika?	

Parent/Guardian Signature



## **Race and Ethnicity Survey**



lease print or type:				
STUDENT LAST NAME		FIRST NAME	MIDDLE NAME	
GENDER	SCHOOL NAME			
BIRTH DATE	SCHOOL ID (6 digits) to be con	npleted by school staff		
Instructions  Please answer the question questions must be answer about the student's ethnic asks about the student's rato respond to either quest district is required to provinformation by observer in	ed. Part A asks ity and Part B ace. If you decline ion, the school ide the missing	Puerto Rican, South or Coulture or origin, regard  No, not Hispanic/Latino  Yes, Hispanic/Latino  The question above is abselected, continue and re	/Latino? (A person of Cuban, Mexican, Central American, or other Spanish lless of race.) Choose only one.  no  out ethnicity, not race. No matter which espond to PART B below by marking one der this student's race to be.	ı answer you
		<b>PART B</b> What is the student's ra	ce? <u>Choose one or more.</u>	
		in any of the original pincluding Central Ame or community attachr  Asian (A person havir of the Far East, South including, for example	laska Native (A person having origins peoples of North and South America, erica, and who maintains tribal affiliation ment.)  ag origins in any of the original peoples east Asia, or the Indian subcontinent e, Cambodia, China, India, Japan, Korea, the Philippine Islands, Thailand, and Vietnam	1)
		Black or African Ame the black racial group  Native Hawaiian or O	rican (A person having origins in any of s of Africa.)  ther Pacific Islander (A person having riginal peoples of Hawaii, Guam, Samoa,	,
			ng origins in any of the original peoples	



## **Media Consent Form and Release**



#### Consent/Release

I hereby consent to have my child photographed, digitally recorded, video taped, audio taped and/or interviewed by the Board of Education of the City of Chicago (the "Board") or the news media when school is in session, either in person or hosted remotely, or when my child is under the supervision of the Board. Further, I consent for these photos, digital recordings, video tapes, audio tapes and/or interviews to be shared with third parties who have received written approval from the Office of Communications. I understand in the course of the above described activities that the Board might like to celebrate my child's accomplishments and work. Therefore, I further consent for the Board's release of information on my child's name, academic/non-academic awards and information concerning my child's participation in school-sponsored activities, organizations and athletics.

I also consent to the Board's use of my child's name, photograph or likeness, voice or creative work(s) on the Internet or on a CD or any other electronic/digital media or print media electronic which may include honorary banners/signs displayed in, near, or around the school building or community.

As the child's parent or legal guardian, I agree to release, indemnify and hold harmless the Board, its members, trustees, agents, officers, contractors, volunteers and employees from and against any and all claims, demands, actions, complaints, suits or other forms of liability that shall arise out of or by reason of, or be caused by the use of my child's name, photograph or likeness, voice or creative work(s), on television, radio or motion pictures, or on the Internet, or on a CD, or any other electronic/digital media or print media or in connection with my child's participation in virtual school events and/or celebratory activities.

It is further understood and I do agree that no monies or other consideration in any form, including reimbursement for any expenses incurred by me or my child, will become due to me, my child, our heirs, agents, or assigns at any time because of my child's participation in any of the above activities or the above-described use of my child's name, photograph or likeness, voice or creative work(s).

I understand that I may cancel this consent by providing written notice to the principal. I also understand that my consent is valid for one school year, including the following summer.

#### Instructions: Check Box #1 or Box #2

- 1. I consent as outlined in the above consent/release section.
- 2. I DO NOT consent as outlined in the above consent/release section.

Please print or type:			
Student Last Name	First Name	Middle Name	Birth Date (mm/dd/yyyy)
Name of Parent/Guardian/Stud	ent if age 18 or older		
School Name		Grade	Student ID #
Signature of Parent/Guardian/S	Student if age 18 or older		Date
Must have an original signature. An ele	ectronic signature is not acceptable.		

I understand that I have the right to inspect and copy my student's records, challenge the contents of such records; and limit my consent to the designated records or designated portions of information within the records.

31



# Request for Emergency and Health Information



PARENTS/GUARDIANS: The school must have on file emergency information that can be used to contact you. <u>Please print clearly.</u> Whenever there is a change in this information, immediately notify the school in writing.

SCHOOL NAME						STU	DENT ID#				
STUDENT LAST NA	ME		FIRST NA	ME			MIDDL	E NAME			
STUDENT HOME AI	DDRESS (include unit numb	per if applicable)				City		State	Z	Ľip	
BIRTH DATE (mm/dd/yyyy)		HOMEROOM #				HOME/F	PRIMARY	PHONE #			
CONFIDENTIAL INFO	DRMATION BOX 1					CONFIL	DENTIAL II	NFORMATION BO	X 2		
Complete this box o your child's current livit reflects your living s	unly if (1) it reflects ving situation; OR (2) situation if you are a la Parent or Guardian. o school staff with snable the student	in a car/park/other doubled-up in a hotel/motel/tra in a shelter in transitional hous	iler park/cam	ping ground	ng/substandard housing ny box is checked, 702.5.	Is there No Cor YES	e a current ntact Orde No e a current nction which	t Order of Protect er which concerns O t Temporary Rest ch concerns this	ion or Civil this student? raining Order	School Note If "Yes," follow CPS Policy 7 procedures. Is information in Alert field and contact informas needed, in	w 104.4 Enter n <i>Legal</i> d update mation,
PARENT/GUAR	DIAN AND EMERGE	NCY CONTACT	INFORMA	TION: Add extr	ra contacts on additio	nal page,	if needed	d.			
	PRIMARY PAREN	NT/GUARDIAN CONT	ACT	P/	ARENT/GUARDIAN CON	ITACT		PAR	RENT/GUARDIAN	CONTACT	
	DCFS Contact			DCFS Co	ntact			DCFS Cor	ntact		
Contact First Name, Last Name											
Relationship to Student											
Check all that apply:	Lives With Emergency	Gets Mailings Permission to Pick	up	Lives With				Lives With		Mailings ission to Pick up	p
Home Address, if different from student's (include unit number if applicable)											
Primary Phone Number		Cell Hon	ne Work		Cell	Home	Work		Cel	I Home	Work
Secondary Phone Number		Cell Hon	ne Work		Cell	Home	Work		Cel	II Home	Work
Third Phone Number		Cell Hon	ne Work		Cell	Home	Work		Cel	II Home	Work
E-mail Address											
* Communication Language											
Requires Translator	YES NO			YES	NO			YES	NO		
	ia phone calls. Select the lang										
NAME	f a relative, neighbor	, ranning irrientic, c		LATIONSHIP	also be notined if	i all ellle		LEPHONE #	ission to pick	up the stu	dent.
ADDRESS				LATIONOTIII				LLI HONE #			
NAME	R'S NAME, ADDRES	SS, AND PHONE	NUMBER	<b>:</b>	ADDRESS (include uni			ctor, if necessary, City	in an emergency State	Zip	NO
TELEPHONE #					ADDITEOU (moidae am	r number m	аррноаыс	, Gity	Olulo	216	
	INSURANCE: (select only Card/All Kids: provide studen			(9-digit i	number located on back o	f card). A	s the Parer	OF MILITARY PER	ou a member of a	al) YES	NO
No Insurance: a	re you interested in applying	for the Illinois Medical			NO	b If	yes, are yo	e armed forces of the ou either deployed to	active duty or expe		NO
Private/Employe	r Health Insurance: no addition	onal information needed	d.			to	be deploy	ed to active duty du	ring the school year	?	

Parent/Guardian Signature



## **School Messaging Consent Form**



Dear Parent/Guardian/Student if age 18 or older:

Your school and the district will periodically want to send information regarding school or district events, updates or initiatives. We will utilize a phone messaging system to remind you about these events, updates, and initiatives; including report card distribution, field trips, community events, parent-teacher conferences, announcements, COVID-19 information and screenings, and more. To ensure you receive periodic school- or district-related notifications and reminders, your consent is needed below.

In the event of an emergency, whether or not consent is on file, you will be informed through all contact information provided. Emergency calls include weather closures, health risks, threats, unexcused absences, and other situations affecting the health or safety of students and faculty. Emergency calls will be sent to all phone numbers, including cellular numbers, listed on the student's record. Please make sure these numbers are updated with your school.

Please fill out and return this form to ensure you receive informational calls and texts.

By signing this form, you are authorizing Chicago Public Schools to use an automated system to periodically deliver automated informational calls or text messages to the phone number(s) provided below. If you change your phone number or no longer wish to receive automated calls and texts, you agree to inform Chicago Public Schools immediately. By signing below, you agree that this consent will remain valid and you will continue to receive automated phone calls and text messages unless or until you revoke your consent. Standard messaging rates and data may apply.

I CONSENT as outlined in the above section.

I DO NOT CONSENT as outlined in the above section.

please print or type:

Student Last Nam	ne		First Na	me		Midd	le Name			Birth Date	(mm/dd/yyyy)
Name of Parent/G	uardian/	Student if a	age 18 or older								
School Name						G	rade		Student ID	<b>‡</b>	
Signature of Pare  Must have an original			_						Date		
PRIORITY #1											
Last Name						First Name	)				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	Cell	Home	Work
PRIORITY #2											
Last Name						First Name	9				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	e Cell	Home	Work
PRIORITY #3											
Last Name						First Name	1				
Primary Phone	Cell	Home	Work	Secondary Phone	Cell	Home	Work	Third Phone	e Cell	Home	Work

29



# Directory and Recruiter Opt-Out Information Sheet



Department of Policy and Procedures

This Information Sheet for Students and Parents provides instructions on how you can use the "Directory and Recruiter Information Opt-Out Form" to prevent the release of your child's student directory information. An Opt-Out Form is enclosed for your convenience.

The Family Educational Rights and Privacy Act (FERPA), Illinois School Student Records (ISSRA), and Chicago Board of Education Policy 706.3 Parent and Student Rights of Access to and Confidentiality of Student Records require that Chicago Public Schools (CPS) obtain your written consent before disclosing personally identifiable information from your child's education records, with certain exceptions. The Chicago Public Schools may disclose "directory information" without written consent, unless you have advised the District that you do not want the information shared by using the form attached. This form is to be turned in at time of enrollment and by December 1st.

#### Who will have access to this directory information?

CPS may share directory information with third parties (such as city agencies or educational service providers) who have an educational interest in the information and request it. All requests from external parties related to research are reviewed by the CPS School Quality Measurement & Research or the CPS Office of College and Career Success to ensure the request is in the interest of students.

#### What is directory information?

Directory information is information that is generally not considered harmful or an invasion of privacy if released. CPS has designated the following as directory information: student's name; parents' names; home address; home telephone number; date of birth; grade level; dates of attendance; school photographs; and most recent CPS school attended.

#### How do I complete the CPS Directory Information Opt-Out Program Process?

A parent/guardian or student age 18 or older **must complete this form and return it to the school clerk annually at time of enrollment/registration**. The completed opt-out form must be returned to the school no later than December 1 annually. <u>If you have more than one child attending CPS, you must submit a separate request for each child</u>. The Opt-Out Form requires a student identification number. Please make sure you record the 8-digit ID number on the form accurately.

#### For parents/guardians of JUNIORS and SENIORS ONLY:

By law, if military recruiters request contact information (name, address, phone number) for 11th- or 12th-grade students, CPS is required to provide that information unless you choose to block it. Colleges and universities also may request student information. Using the Chicago Public Schools Opt-Out form, you may block the release of your contact information to military recruiters, or to colleges and universities, or to both.

Having your name placed on the Opt-Out list does not in any way limit your ability to request your school to send a transcript or any other material on your behalf to a college or university, a military recruiter, or others, upon request.

#### **Questions or Concerns?**

If you have questions about CPS policy related to the release of student information to third parties, recruiters, or universities please contact <a href="mailto:policy@cps.edu">policy@cps.edu</a>.



# Directory and Recruiter Information Opt-Out Form



Department of Policy and Procedures

### Complete this form only if you are opting out of any of the choices provided.

Dear Student, Parent or Guardian:

You have the right to inspect and copy your student's records, challenge the contents of such records, and limit your consent to the designated records or designated portions of information within the records.

If you DO NOT want directory information disclosed, complete this form and return it to the school clerk at time of enrollment/registration. If you do not submit a completed Opt-Out Form, your child's directory information may be provided to recruiters and external parties by CPS upon their request. If you submit this form but do not check at least one box, your child's directory information may be provided to recruiters and external parties upon their request. If you have more than one child attending CPS, you must submit a separate request for each child.

please print or type:			
Student Last Name	First Name	Middle Name	Student ID Number (8 digits): This is required
School Name			Date
	RY, MIDDLE AND HIGH SCHOOL S	STUDENTS external party without my prior conser	nt.
FOR HIGH SCHOOL J	UNIOR AND SENIOR STUDENTS	ONLY	
	ase of your contact information spechecking the boxes below.	cifically to military recruiters, college	es and
DO NOT disclose my	child's directory information to milita	ary recruiters without my prior conser	nt.
DO NOT disclose my	child's directory information to colle	ges and universities without my prior	consent.
Last Name	First Name	Middle Name	Relationship to Student: Select on
Signature  Must have an original signature. An	electronic signature is not acceptable.		

34

CUMULATIVE FOLDER



## **CPS Family Income** Information Form 2024 - 2025



The purpose of this form is for CPS to obtain information about families' income to determine school funding. CPS and your school may receive additional funding based on the number of low-income families enrolled. Please complete this form and return it to the school's main office.

Parents—Please return form to school by October 30, 2024. Schools—Please enter into ODA by November 20, 2024.

please	print	or	tν	ne

olease prin	t or type:							
STUDENT	LAST NAME		STUDENT FIRST NAME			STUDEN	IT MIDDLE NAME	
SCHOOL	NAME		STUDENT ID		DOES YOUR FAMILY H	HAVE INTE	RNET SERVICES AT HOME?	YES NO
		Id Information — List all members responsibility of welfare agency or cour		ng with you.			2: SNAP/TANF number of household (go to part 6)	
FOSTER CHILD?	CPS STUDENT?	ALL HOUSEHOLI Last	D MEMBER NAMES First	M.I.	DATE OF BIRTH	DHS SI	NAP OR TANF CASE NUMBER	(LAST 9 DIGITS)
PART 3	B: Homeless	s, Runaway Child, or child enroll	ed in Head Start					
Н	OMELESS							
	UNAWAY EAD START	Homeless, Runaway or Head Start Lia	aison Signature				Date	
Enter the	e amount of i	ehold Members With Income (SK ncome and how often it is received f Every 2 Weeks, Twice Monthly, Mon	or each household me	, ,	rts 2 or 3)		OTHER INCOME can be builimited to Welfare, Child Sul Retirement, Social Security, Compensation, and Unemp	pport, , Worker's
First	ŀ	OUSEHOLD MEMBER NAMES WITH INCOM	E M.I.	GROSS INCO	ME ions) year <sup>h</sup> criee h	Orthy Armany	OTHER INCOME	Zweeks northy Twice Morthly Arrivally
				\$			\$	
				\$			\$	
				\$			\$	
				\$			\$	
				\$			\$	
	<u> </u>	information about other benefits						
		d in applying for a waiver of instructional fee		)				
		Program. <i>Or call 773-553-5437</i> nese students have a parent who is a vetera	n or active military member.	Signa	ture			
Stud	lents with a pare	ent who is a veteran or active military may qu	ualify for a fee waiver.					
screen C	Ire: I certify that CPS students for	at all above information is true and all incom r eligibility for other benefits and that schoo the district sharing eligibility status in orde	ol officials may verify (check	c) the information	on as being accurate; a			
Signature o	f adult househo	ld member	Parent	t / Guardian Firs	t Name	F	Parent / Guardian Last Name	
			7:- 0-	4-			N-4-	



# **CPS Family Income Information Form 2024 - 2025**



#### PART 7: Children's Racial and Ethnic Identities (Optional)

MARK ONE ETHNIC IDENTITY:

MARK ONE OR MORE RACIAL IDENTITIES:

Hispanic / Latino

Black / African American

Not Hispanic / Latino

American Indian / Alaska Native

Native Hawaiian / Other Pacific Islander

#### **Instructions For Completing Family Income Information Form**

Asian

White

### IF YOUR HOUSEHOLD RECEIVES BENEFITS FROM SNAP/TANF, FOLLOW THESE INSTRUCTIONS:

**Part 1:** List all of the household members and date of birth (for students). (Attach another application if necessary.)

Part 2: List the DHS case number (SNAP or TANF) of any household member that corresponds with their name in Part 1. Do not use your Medicare card number.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

### IF YOU ARE APPLYING FOR A HOMELESS, RUNAWAY, OR HEAD START CHILD, FOLLOW THESE INSTRUCTIONS:

Part 1: List all of the household members and date of birth (for students).

**Skip to Part 3:** Check the appropriate box; obtain date and signature of Homeless, or Runaway Liaison/Coordinator.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

### IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS:

#### If all children in the household are foster children:

Part 1: List Students name, date of birth and check the box for "Foster Child" to the left of your foster child's name.

**Skip to Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

#### IF SOME CHILDREN IN THE HOUSEHOLD ARE FOSTER CHILDREN:

Part 1: List Students name, date of birth and check the box for "Foster Child" to the left of your foster child's name.

**Skip to Part 4:** Follow the instructions under ALL OTHER HOUSEHOLDS INSTRUCTIONS (Part 4) below.

**Part 5:** If you are interested in sharing application information with All Kids or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

#### ALL OTHER HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

Part 1: List all of the household members and date of birth (for students).

**Skip to Part 4:** Follow these instructions to report total household income:

#### Column 1: Name

List the first and last name of each person in your household who receives income, related or not (such as grandparents, other relatives, or friends. Attach another sheet of paper if necessary.).

#### Columns 2 & 3: Gross Income Amounts and Frequency

The Gross Income is the amount earned before taxes and other deductions. It should be noted on pay stubs. This is not the same as take-home pay. List the amount each person receives from these sources. Round to the nearest dollar. All other sources of income should also be noted on this application. Next to each amount fill in the circle that indicates how often the person receives their stated income (weekly, every other week, twice a month, monthly, or annually). If you do not wish to disclose your income, please note "decline to answer" in this section. Be aware that if you are low-income, failure to share household income information could reduce the funds your school may otherwise receive.

**Part 5:** If you are interested in sharing application information with Medicaid or SNAP agencies, check the box and sign.

Part 6: Sign the Form.

Part 7: Check the appropriate box to indicate your racial and ethnic identities.

SCHOOL USE ONLY			
Initial Determination:	ELIGIBLE (Free or Reduced)	INELIGIBLE (Denied, N/A or ?)	
CONFIRMATION (Only for	those applications selected for v	rerification)	
Signature of Confirming Official(	(Required)		Date



# **Student Medical Information 2024 - 2025**



#### This form must be updated and returned to school each school year.

Please let your school know about your child's health and health care. This is a good way to keep your child safe. The information is CONFIDENTIAL and will be shared only with CPS staff who need to know (Nurse, Principal, Designee, or Clerk).

TUDENT LAST NAME		FIRST NAME		MIDDLE NAME
ENDER (F/M/X/N)	STUDENT DATE OF BIF	тн	SCHOOL NAME	
UDENT ID #	GRA	DE		ROOM#
DOES YOUR CHILD HAVE ANY KNO	WN HEALTH CONI	DITIONS?		
YES NO				
your child has a health condition, please s	schedule an appointm	ent with your sch	ool nurse. Please check all that	apply:
Allergies (food or other)				
ist Allergies:				
Asthma			Seizures/Epilepsy	
Year Diagnosed			Year Diagnosed	
Diabetes (please select one) Type	1 Type 2	Other	Sickle Cell Disease	
Year Diagnosed			Year Diagnosed	
Other			Year	Diagnosed
2. MY CHILD HAS A PRIMARY DOCTO		NO		
f yes, please provide the healthcare provide	er's name and phone	number:		
lame			Phone number _	
I give permission for my child's school	nurse or designee to	talk to the doctor	about my child's health.	
. MY CHILD IS COVERED BY HEALTH	I INSURANCE:	YES NO	)	
If your child needs health insur Healthy CPS 773-553-KIDS (543				of Care" (detailed medical care instructions to keep th condition that may require action at school, please
115amily 51 5 115-555-Kib5 (545	- /-	your s	school nurse. Complete a "Medica	your physician and schedule an appointment with Plan of Care Form" at <a href="mailto:cps.edu/oshw">cps.edu/oshw</a> (or get it from It your child has a health condition, please
· ·		your s the so schee	school nurse. Complete a "Medica chool nurse), and return it to school dule an appointment with the sc	your physician and schedule an appointment with Plan of Care Form" at <a href="mailto:cps.edu/oshw">cps.edu/oshw</a> (or get it from It your child has a health condition, please
· ·		your s the so schee	school nurse. Complete a "Medica chool nurse), and return it to school dule an appointment with the sc	your physician and schedule an appointment with Plan of Care Form" at <a href="mailto:cps.edu/oshw">cps.edu/oshw</a> (or get it from it fyour child has a health condition, please hool nurse.
·		your s the so schee	school nurse. Complete a "Medica chool nurse), and return it to school dule an appointment with the sc	your physician and schedule an appointment with Plan of Care Form" at <a href="mailto:cps.edu/oshw">cps.edu/oshw</a> (or get it from it fyour child has a health condition, please hool nurse.
Please return the form to the school		your s the so schee	school nurse. Complete a "Medica shool nurse), and return it to school dule an appointment with the sc condition, parents must scho	your physician and schedule an appointment with Plan of Care Form" at cps.edu/oshw (or get it from it. If your child has a health condition, please hool nurse.
Please return the form to the school  Parent/Guardian Name		your s the so schee	school nurse. Complete a "Medica chool nurse), and return it to school dule an appointment with the sc condition, parents must school Date	your physician and schedule an appointment with Plan of Care Form" at cps.edu/oshw (or get it from it. If your child has a health condition, please hool nurse.



### **State of Illinois Certificate of Child Health Examination**

FOR USE IN DCFS LICENSED CHILD CARE FACILITIES
CFS 600
Rev 2/2013

Student's Name								Birth D	ate		Sex	Race	/Ethnic	ity	Scho	ol /Gra	de Leve	I/ID#
Last	First				Mido	ile		Month/D	ay/Year									
Address Stree	et	C	litv	Z	ip Code			Parent/Guardian Telephone # Home Work										
<b>IMMUNIZATIONS</b> : To be completed by health care provider. Note the mo/da/yr for <i>every</i> dose administered. The day and month is required if you cannot determine if the vaccine was given <i>after</i> the minimum interval or age. <b>If a specific vaccine is medically contraindicated, a separate written statement must be attached explaining the medical reason for the contraindication.</b>										e								
Vaccine / Dose	1 MO DA YR			MO DA YR			N	3 MO DA YR			4 IO DA Y	R	5 MO DA YR			1	YR	
DTP or DTaP																		
Tdap; Td or Pediatric	Tdap: Td or Pediatric □Tdap□Td□DT		□DT	□Tdap□Td□DT □			□Tda	lTdap□Td□DT		□Tdap□Td□D		⊐DT	DT □Tdap□Td□I			DT □Tdap□Td□D7		
<b>DT</b> (Check specific type)																		
Polio (Check specific		PV 🗆	OPV		PV 🗆	OPV		□ IPV □ OPV		□ IPV □ OPV		OPV	V □ IPV □ C		OPV		PV 🗆	OPV
type)																		
<b>Hib</b> Haemophilus influenza type b																		
Hepatitis B (HB)																		
Varicella (Chickenpox)										CON	/MEN	TS:						
MMR Combined Measles Mumps. Rubella																		
Single Antigen	Measles Rubella					a		Mumps										
Vaccines																		
Pneumococcal Conjugate																		
Other/Specify Meningococcal,																		
Hepatitis A, HPV, Influenza																		
Health care provider (M			-		-		*		) verify	ing abo	ve immu	nizatio	n histor	ry must	sign be	low. I	fadding	dates
to the above immunization	JII IIISTOI	y secuo	n, put y	our mitta	ais by da	ate(s) an	iu sign n											
Signature								Tit	le					Dat	te			
Signature								Tit	le					Dat	te			
ALTERNATIVE PR  1. Clinical diagnosis is a					cian.	*(A	Il measle	s cases di	agnosed (	on or afte	er July 1, 2	2002, mu	st be con	firmed by	/ laborato	ory evide	nce.)	
*MEASLES (Rubeola)	мо р	A YR	MUM	PS MO	DA Y	r VA	RICEL	LA mo	DA YI	R	Physicia	an's Sig	gnature					
2. History of varicella (Person signing below is veri	chicken	pox) dis	ease is	acceptal	ble if ve	rified b	y healtl	ı care p	rovider	, school	health p	orofessi	onal or	health (		umentati	on of dise	ase.
Date of Disease			Signatu	ire					Title						Date			
3. Laboratory confirma Lab Results	ntion (ch	neck one		Ieasles Date		lMum <sub>l</sub> da y	•	□Rube	la	□Нер	atitis B		lVarice Attach c	ella copy of l	ab resu	lt)		
	1	VISIO	N AND	HEAR	ING SC	CREEN	ING BY	IDPH	CERTI	FIED S	CREEN	ING T	ECHNI	CIAN				

	VISION AND HEARING SCREENING BY IDPH CERTIFIED SCREENING TECHNICIAN																		
Date																			Code:
Age/ Grade																			P = Pass F = Fail
	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	R	L	U = Unable to test
Vision																			R = Referred G/C =
Hearing																			Glasses/Contacts

					Birtl	n Date	Sex	Scho	ool			Grade Level/ ID		
Last	Firs	t		Middle		Month/Day/ Year								
HEALTH HISTORY		BE COMPLET	FED .	AND SIGNED BY PARENT	'/GUA	RDIAN AND VERIFIED	BY HE	ALTH	CARI	E PROV	IDER			
ALLERGIES (Food, drug, inse	ect, other)					MEDICATION (List all pres		aken on	a regula	r basis.)				
Diagnosis of asthma? Child wakes during night c	oughing?		No No			Loss of function of one of organs? (eye/ear/kidney/te			Yes	No				
Birth defects?			No			Hospitalizations? When? What for?			Yes	No				
Developmental delay?			No							NT.				
Blood disorders? Hemophi Sickle Cell, Other? Explain		Yes	No			Surgery? (List all.) When? What for?			Yes	No				
Diabetes?			No			Serious injury or illness?			Yes	No				
Head injury/Concussion/Pa		Yes	No			TB skin test positive (past/			Yes*		*If yes, refer to local health department.			
Seizures? What are they lil			No			TB disease (past or present			Yes*	No	icpartifici	•		
Heart problem/Shortness of	f breath?	Yes	No			Tobacco use (type, frequer	ncy)?		Yes	No				
Heart murmur/High blood		Yes	No			Alcohol/Drug use?			Yes	No				
Dizziness or chest pain with exercise?			No			Family history of sudden d before age 50? (Cause?)			Yes	No				
Eye/Vision problems? Other concerns? (crossed ey		g lids, squinting,	diffic	Last exam by eye doctor	_		□ Bridg							
Ear/Hearing problems?		Yes	No			Information may be shared wit <b>Parent/Guardian</b>	n appropri	ate pers	sonnel f	or health	and education	nai purposes.		
Bone/Joint problem/injury/	scoliosis?	Yes	No			Signature					Dat	e		
PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA HEAD CIRCUMFERENCE if < 2-3 years old HEIGHT WEIGHT BMI B/P											/P			
				RE) BMI>85% age/sex ance (hypertension, dyslipidem										
				en age 6 months through 6 ye Thicago or high risk zip code.		rolled in licensed or publ	ic schoo	l opera	ated da	ay care,	preschool	, nursery school		
Questionnaire Administer				d Test Indicated? Yes □		<b>Blood Test Date</b>				esult				
				ildren in high-risk groups includi						er conditi	ions, freque	ent travel to or born		
in high prevalence countries or Skin Test: Date Rea	-	sed to adults in h	-	sk categories. See CDC guidelinesult: Positive  Negati	_	No test needed □ mm	Test pe	rform	ned □					
Blood Test: Date Rep		, ,		esult: Positive  Negati		Value		_						
LAB TESTS (Recommended)	)	Date		Results					Da	ate		Results		
Hemoglobin or Hematocri	t					Sickle Cell (when indic	ated)							
Urinalysis						Developmental Screening	ng Tool							
SYSTEM REVIEW	Normal	Comments/Fo	ollov	v-up/Needs		No	rmal C	Comm	ents/F	ollow-u	p/Needs			
Skin						Endocrine								
Ears						Gastrointestinal								
Eyes				Amblyopia Yes□	No□	Genito-Urinary					LMP			
Nose						Neurological								
Throat						Musculoskeletal								
Mouth/Dental						Spinal Exam								
Cardiovascular/HTN						Nutritional status								
Respiratory				☐ Diagnosis of Asthr	na	Mental Health								
Currently Prescribed ☐ Quick-relief ☐ Controller m	medicati	on (e.g. Short		ng Beta Agonist)		Other								
NEEDS/MODIFICATIO		` ` `				DIETARY Needs/Restri	ctions							
SPECIAL INSTRUCTIO	NS/DEV	ICES e.g. safet	y glas	sses, glass eye, chest protector fo	or arrhy	thmia, pacemaker, prosthetic	device, d	lental b	ridge, f	alse teeth	n, athletic s	upport/cup		
MENTAL HEALTH/OTI				he school should know about this school health personnel, check ti			☐ Counse	elor	☐ Prin	cipal				
	needed w		ie to c	child's health condition (e.g. ,sei	zures, a	asthma, insect sting, food, pea	unut allerg	gy, blee	eding pr	oblem, d	iabetes, he	urt problem)?		
On the basis of the examination PHYSICAL EDUCATIO				-:	TERS	(If No or Modi	-	e attacl	n explai	nation.) <b>Yes </b>	l No □	l Limited □		
Print Name				(MD,DO, APN, PA) S	ignatu	re					Ι	<b>D</b> ate		
Address					P	hone					· <u> </u>			



#### PROOF OF SCHOOL DENTAL EXAMINATION FORM

Illinois law (Child Health Examination Code, 77 III. Adm. Code 665) states all children in kindergarten, second, sixth, and ninth grades of any public, private, or parochial school shall have a dental examination. The examination must have taken place within 18 months prior to May 15 of the school year. A licensed dentist must complete the examination, sign, and date this Proof of School Dental Examination Form. If you are unable to get this required examination for your child, fill out a separate Dental Examination Waiver Form.

This important examination will let you know if there are any dental problems that require attention by a dentist. Children need good oral health to speak with confidence, express themselves, be healthy, and ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of your child.

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year
Address: S	treet	City		ZIP Code
Name of School:		ZIP Code	Grade Level:	
Parent or Guardian	n: Last Na	me	First Name	
Select from the be which the student	most identifies.	5. The control of the	reflects the student's recognition	of his or her community or with
			cific Islander	
o be completed b	y dentist			
Date of Most Recen	t Examination:_ Cleaning		eck all services provided at this ent ☐ Restoration of teeth due to	
Oral Health Status				
∐Yes ∐No 【	Dental Sealants	Present on Permanent Mola	rs	
		nce / Restoration History — A ult of caries OR missing permanent	filling (temporary/permanent) OR a to 1st molars.	both that is missing because it was
v r	valls of the lesion. oot, assume that	These criteria apply to pit and fissu	ture loss at the enamel surface. Brow ure cavitated lesions as well as those aries. Broken or chipped teeth, plus to esent.	on smooth tooth surfaces. If retaine
	Irgent Treatme welling.	nt — abscess, nerve exposure, ad	lvanced disease state, signs or sympt	toms that include pain, infection, or
	check all that a	apply). Please list appointment	date or date of most recent treatme	ent completion date.
s -	onoon an mar		Appointment Date:	
s Freatment Needs ( ☐ Restorative C	are — amalgam			
reatment Needs ( Restorative C	are — amalgam are — sealants, f	luoride treatment, prophylaxis	Appointment Date:	
s Freatment Needs ( Restorative C	are — amalgam	luoride treatment, prophylaxis	Appointment Date: Treatment Completion Date:	
s Freatment Needs ( Restorative C Preventive Ca	are — amalgam are — sealants, f tist Referral Re	luoride treatment, prophylaxis	Treatment Completion Date:	

217-785-4899 • TTY (hearing impaired use only) 800-547-0466 • www.dph.illinois.gov loci 0600-10

Printed by Authority of the State of Illinois

Revised 06/2022



# State of Illinois Eye Examination Report

Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name		Last)			(First)	(Middle Initial)
Rirth Date		0.000 m	Gandar	Grade	134-1-1600-1600	(Middle Initial)
Birth Date(Month/Day/	Year)		Jender	Grade	<del></del>	
Parent or Guardian	STATE OF THE STATE					
		(Last)				(First)
Phone (Area Code)						
Address(Nun	ah ae)		(Street)		(City)	(ZIP Code)
County			7.560.000.000.000.		(City)	(ZII Code)
			V 14-7	The second second		
		T	o Be Comp	leted By Exan	nining Doctor	
Case History						
Date of exam						
Ocular history:	ormal or	Positive 1	for			
Medical history: □ N						
Drug allergies: □ N						
Other information						
Examination						
	Distance	e		Near		
	Right	Left	Both	Both		
Uncorrected visual acuity	20/	20/	20/	20/		
Best corrected visual acuity	20/	20/	20/	20/		
Was refrection norformed	uith dilation	9 DV	na D.Na			
Was refraction performed v	vitii diiation		es 🗆 No			
			Normal	Abnorn	nal Not Able to A	ssess Comments
External exam (lids, lashes	, cornea, etc	:.)				
Internal exam (vitreous, ler	ns, fundus, e	etc.)				
Pupillary reflex (pupils)						18 E
Binocular function (stereog	sis)					-
Accommodation and verge						
Color vision				_	_	3 <del>7</del>
Glaucoma evaluation			_		_	-
Oculomotor assessment					ū	-
Other					_	5
NOTE: "Not Able to Assess"	refers to the	inability o	S	92-37		doctor to provide the test
1.011. HOLLING TO PESCOS	refers to the	illuointy 0	i ine cima to	complete the tes	, not the machiny of the	doctor to provide the test.
Diagnosis	-	20 200	59 10321 0000	<u> </u>		
<b>Diagnosis</b> □ Normal □ Myopia	☐ Hyperop	oia 🚨	Astigmatisn	n 🗆 Strabis	mus 🚨 Amblyopi	a

Page 1 Continued on back



# State of Illinois Eye Examination Report

Recommendations	
1. Corrective lenses: ☐ No ☐ Yes, glasses or contacts should be v	worn for:
☐ Constant wear ☐ Near vision ☐	1 Far vision
☐ May be removed for physical education	ation
= 1.1.1 of 1	
2. Preferential seating recommended: ☐ No ☐ Yes	
Comments	
-	
3. Recommend re-examination: □ 3 months □ 6 months □	12 months
Other	
4	
5	
w. 1. 2	**
Print name Optometrist or physician (such as an ophthalmologist)	License Number
who provided the eye examination $\square$ MD $\square$ OD $\square$ DO	
e 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Consent of Parent or Guardian
	I agree to release the above information on my child
Address	or ward to appropriate school or health authorities.
	2
	(Parent or Guardian's Signature)
Phone	(Date)
,	(Date)
Signature	Date
(Source: Amended at 32 Ill. Reg.	. effective )





# Minimum Health Requirements 2024 - 2025



Evidence shows that healthy students have better attendance patterns and perform better academically. The State of Illinois requires parents/guardians to provide proof of required immunizations and school physical exams before October 15, 2024, or their child will face exclusion from school. For more information about CPS health requirements, contact your School Nurse.

Health insurance can provide children and their families with health care coverage that can be used for doctor's visits, immunizations, medications, dental care, eye exams, glasses, and more! Medicaid Insurance provides coverage for children in Illinois, regardless of immigration status.

If you would like help enrolling your child in health insurance, call the Healthy CPS Hotline: 773 553-KIDS (5437) or visit cps.edu/cfbu.

If you need help finding a health center near you, visit <u>findahealthcenter.hrsa.gov</u>.



#### **Examination Requirements**

#### **Physical Examination**

Due upon enrollment or no later than 10/15/24

 Must be completed within 12 months prior to entry to: PE/PK, Kindergarten, 6th Grade, 9th Grade, and any student entering CPS for the first time

#### **Vision Examination**

Due upon enrollment or no later than 10/15/24 for:

- Entering the State of Illinois for the first time at any grade level.
- · Entering kindergarten.

#### **Dental Examination**

Due 5/15/25 for Kindergarten, 2nd, 6th, and 9th Grade.

#### **Recommended Vaccines**

CPS recommends that If you have questions about which vaccines are best for you and your child, talk to your doctor or other healthcare professional who knows your health history.

**HPV:** Recommended to prevent some HPV (human papillomavirus)-related cancers. Recommended at age 11 or 12 years.

**COVID-19:** Helps protect you from severe illness, hospitalization, etc. Recommended for everyone 6 months and older.

**Influenza:** Recommended for all people 6 months and older to get a flu vaccine every year.

These vaccines are recommended by medical providers. They are not required in Illinois for a child to attend school. For more information visit: cps.edu/vaccine



# Minimum Health Requirements 2024 - 2025



### **Immunization Requirements**

#### Due upon Enrollment or No Later Than 10/15/24

Many children missed check-ups and recommended childhood vaccinations over the past few years. CDC and the American Academy of Pediatrics (AAP) recommend children catch up on routine childhood vaccinations and get back on track for school, childcare, and beyond. Getting your child caught up with recommended and school-required vaccinations is the best way to protect them from a variety of vaccine-preventable diseases. The vaccines below are required by the State of Illinois for students attending school unless CPS receives an Illinois Certificate of Religious Exemption Form.

To learn more about each vaccine type, talk with your child's healthcare provider or visit: <a href="mailto:cdc.gov/vaccines/parents">cdc.gov/vaccines/parents</a>

#### Diphtheria, Pertussis, Tetanus

- Early Childhood (PE/PK): 3 doses of DTP or DTaP by 1 year of age.
   One additional booster dose by 2nd birthday.
- First Entry into School (Kindergarten or 1st Grade): 4 or more doses
  of DTP/DTaP with the last dose being a booster and received on or after
  the 4th birthday.
- First Entry into School (Other Grades): 3 or more doses of DTP/DTaP or Td; with the last dose qualifying as a booster if received on or after the 4th birthday
  - Entering 6th grade, for students (under age 11), one dose of Tdap
  - A dose of Tdap or DTaP administered at 10 years of age or later may now be counted as the adolescent Tdap booster
- Minimum interval between series doses: 4 weeks (28 days).
   Between series and booster: 6 months

#### Polio

- Early Childhood (PE/PK): 2 doses by 1 year of age. One additional dose by 2nd birthday. 3 doses for any child 24 months of age or older appropriately spaced.
- First Entry into School (Kindergarten or 1st Grade):
  - Any child entering Kindergarten shall show proof of 4 doses with the last dose on or after the 4th birthday.
  - In accordance with the ACIP catch-up series a 4th dose of Polio is not needed if the 3rd dose was administered at age four or older and at least six months after the previous dose was administered.
- · First Entry into School (Other Grades):
  - 3 or more doses of polio vaccine with the last dose on or after the 4th birthday.
- The 4-dose requirement applies to grades K-6
- Minimum interval between series doses: 4 weeks (28 days)
- · 4th dose at least 6 months after previous dose

#### Measles, Mumps, and Rubella

- Early Childhood (PE/PK): 1 dose on or after the 1st birthday.
- Kindergarten through 12th Grade: 2 doses of measles/mumps/rubella vaccine, the first dose must have been received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later.
- Proof of prior measles disease shall be verified by a physician and laboratory evidence.
- Proof of prior mumps disease shall be verified by a physician or laboratory evidence.
- · Laboratory evidence of rubella immunity

#### Haemophilus influenzae type b (Hib)

- Early Childhood (PE/PK): Proof of immunization that complies with the ACIP recommendation for Hib vaccination. Children 24-59 months of age without series shall show proof of 1 dose of Hib vaccine at 15 months or older
- Kindergarten through 12th Grade: Not required for any child 5 years of age or older.

#### **Invasive Pneumococcal Disease (PCV)**

- Early Childhood (PE/PK): Proof of immunization that complies with ACIP recommendations for PCV. Children 24 to 59 months of age without a primary series of PCV, shall show proof of receiving 1 dose of PCV after 24 months of age.
- Kindergarten through 12th Grade: Not required for any child 5 years of age or older.

#### **Hepatitis B**

- Early Childhood (PE/PK): 3 doses appropriately spaced. (see doses under minimum interval). Third dose must have been administered on or after 6 months of age.
- First Entry into School (Kindergarten or 1st Grade): Kindergarten through 5th grade is not a requirement.
- First Entry into School (Other Grades): Students entering 6th thru 12th grade, three doses of hepatitis B vaccine administered at appropriate intervals.
- Minimum intervals between doses: Between 1st and 2nd doses must be at least 4 weeks. Between 2nd and 3rd must be at least 8 weeks. Between 1st and 3rd must be at least 16 weeks.
- Proof of prior or current infection, if verified by laboratory evidence, may be substituted.

#### Varicella (Chickenpox Vaccine)

- Early Childhood (PE/PK): 1 dose on or after 1st birthday.
- Kindergarten through 12th Grade: 2 doses for students entering all grades; The 1st dose must have been on or after the 1st birthday and the 2nd dose no less than 4 weeks (28) days later.
- Proof of prior varicella disease shall be verified by a physician or a healthcare provider or laboratory evidence.

#### Meningococcal Disease (MCV4), (MenACWY)

MenACWY vaccines may be administered at same time with Men B vaccines, but at a different anatomic site.

- · First Entry into School (Other Grades):
  - Applies to students entering 6th 11th grades: 1 dose of meningococcal conjugate vaccine
  - 12th grade entry: 2 doses of meningococcal conjugate vaccine
- Minimum intervals for administration:
  - For 6th grade entry: the first dose received on or after the
     11th birthday
  - If earlier vaccination (between ages 10 and 11) then follow <u>Illinois Department of Public Health protocols.</u>
  - For 12th grade entry: 2nd dose on or after the 16th birthday and an interval of at least 8 weeks after the first dose
  - Only 1 dose is required if the 1st dose was received at 16 years of age or older.