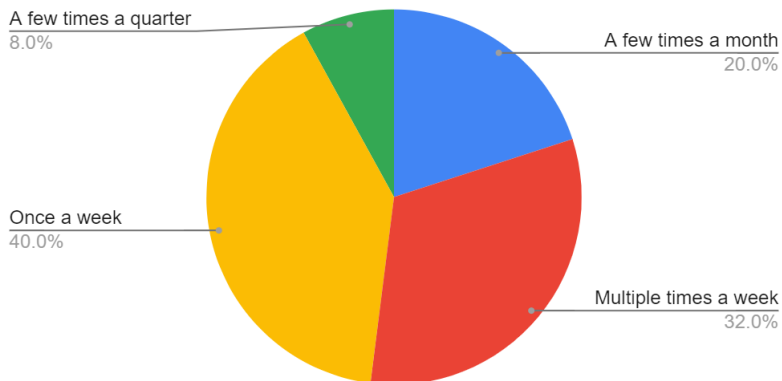


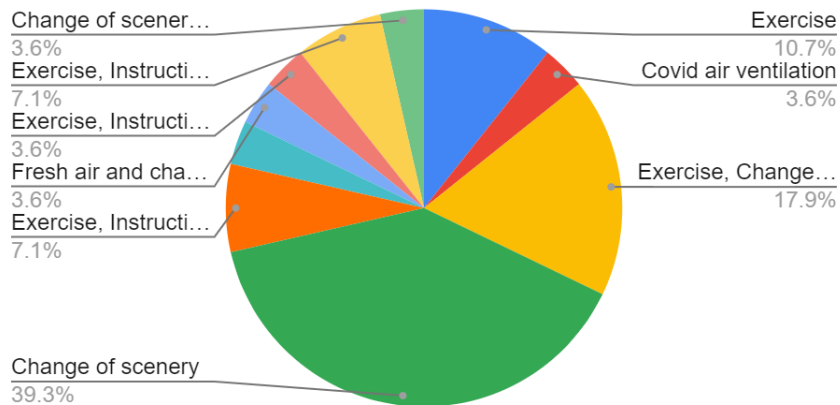
Student Results-

Out of the 30 surveyed middle school students, 90% of students wish they were able to do more outdoor learning, ideally once a week. The reasons they indicated they wanted to go outside included primarily change of scenery, exercise, and fresh air. While wifi was a small issue that might deter students from going outside, temperature being too hot or too cold would be the biggest motivator for staying inside, so settings that help with temperature would be the most beneficial. Outdoor seating that moves is something that students feel would be useful for learning, as well, more so than fixed benches. Please see teacher responses below charts.

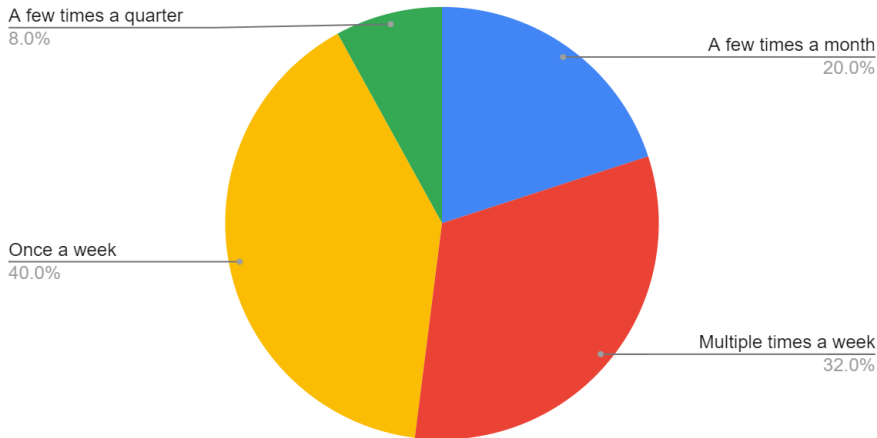
Count of If yes, how often would you like it if your classes were held outside?



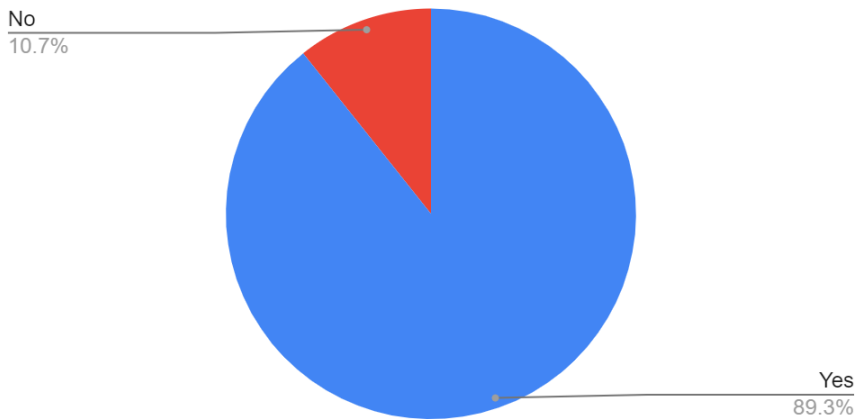
Count of Can you tell us some of the reasons you would want your class to go outside?



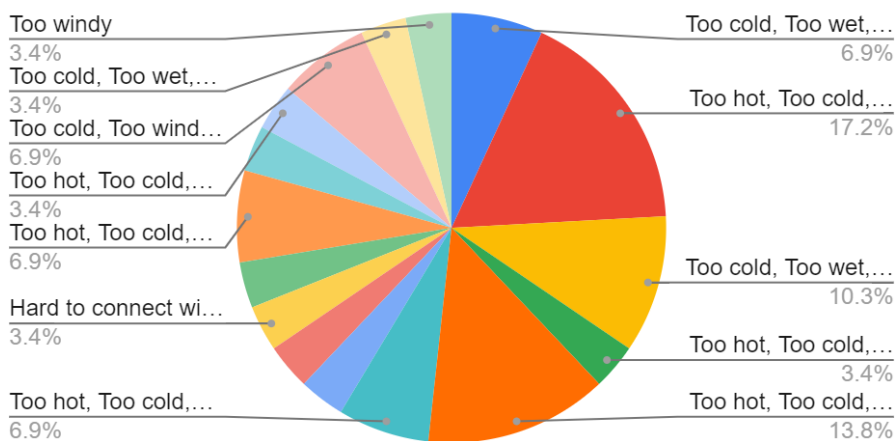
Count of If yes, how often would you like it if your classes were held outside?



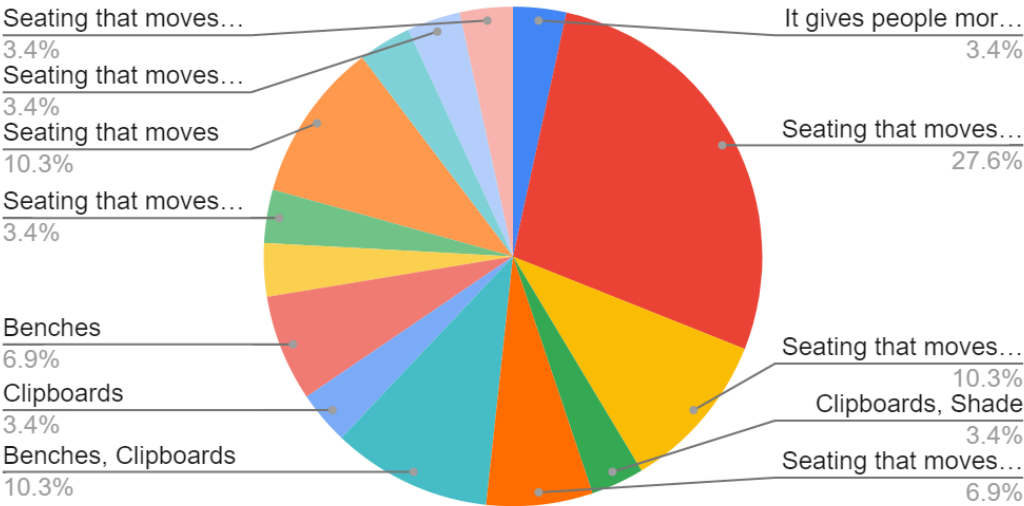
Count of Do you wish more of your classes were held outside?



Count of What might make it hard to do learning outside?



Count of What are things that would make learning outside easier?

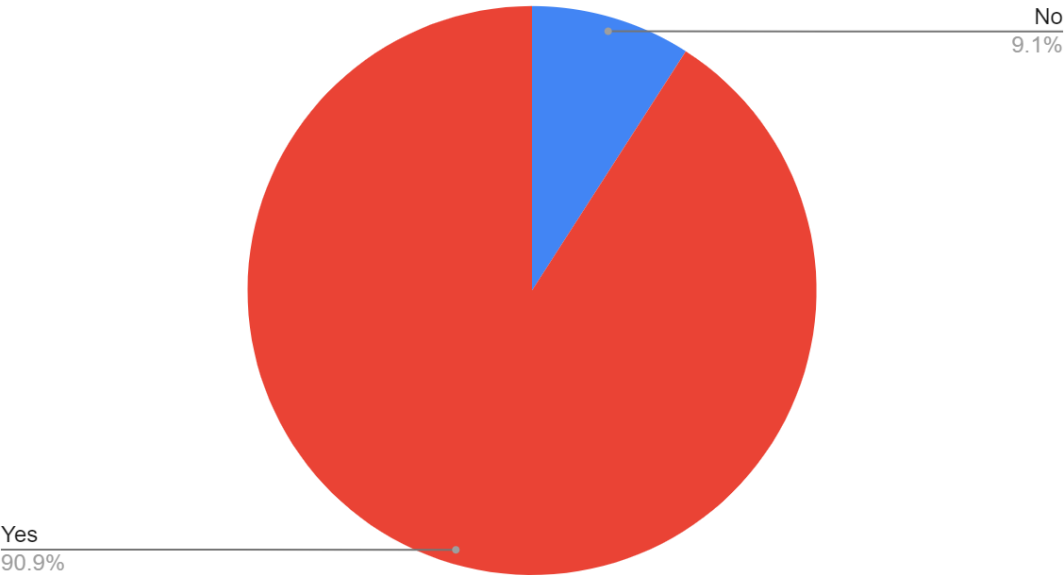


Teacher Results-

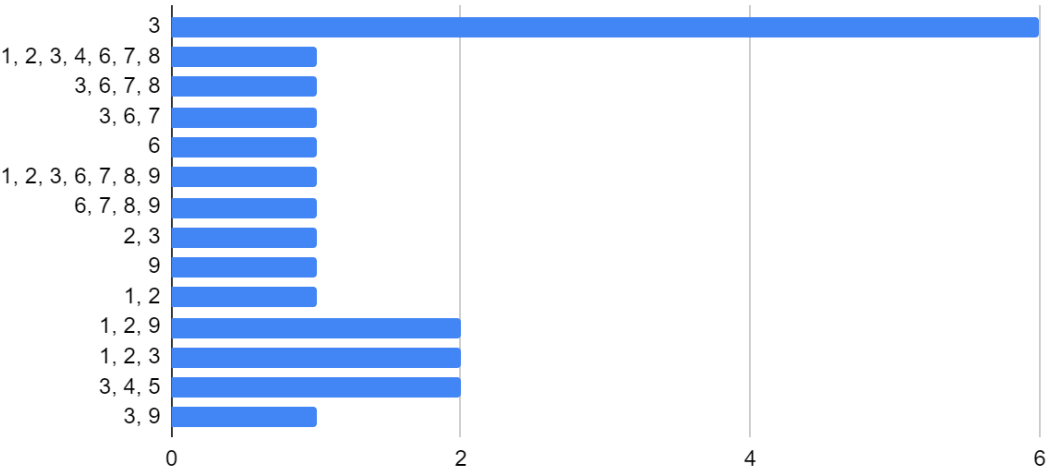
Of the 22 teachers surveyed, 90% take their classes outside, ranging mostly from multiple times per week to multiple times per quarter. The spots used more often would be the garden, as well as the east playground, although all areas around the school are used by some teachers. Please see the attached map below for location indication. The three primary reasons that teachers take their classes outside are for change of scenery, exercise, and instruction. Like the students, teachers indicated the biggest limiting factor for taking students outside is the weather-being too hot, too cold, or too wet. 63% of teachers said they would prefer if the seating outside were not fixed and would like the ability to spread students out. About 77% of teachers said they would not require additional small group work areas for things like breakout discussions. While not noted in the charts below, most teachers indicated that when students are receiving outdoor instruction, they prefer to use whiteboards, markers, clipboards, and pencils to complete tasks.



Count of Do you take your classes outside?

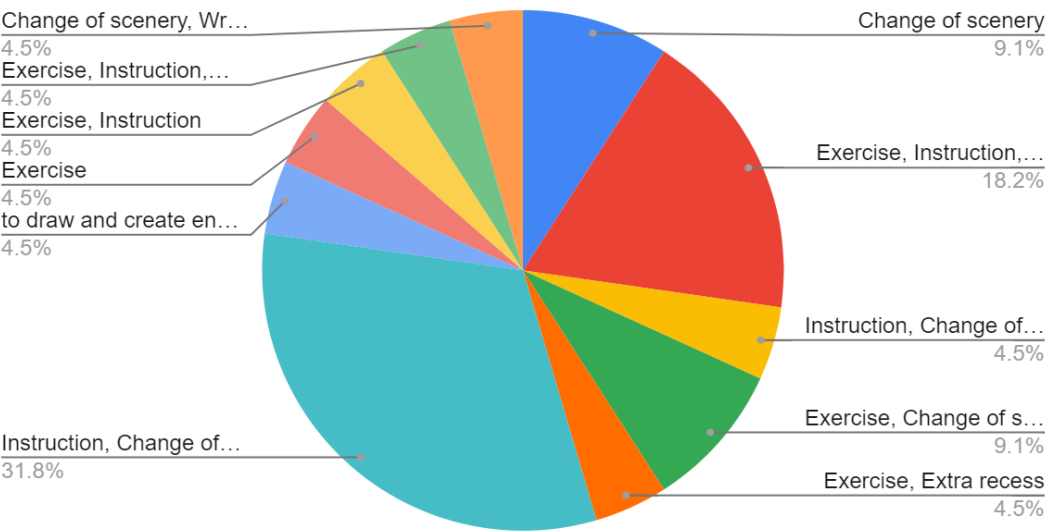


Count of Which location around the building do you typically use? (Check all that apply)

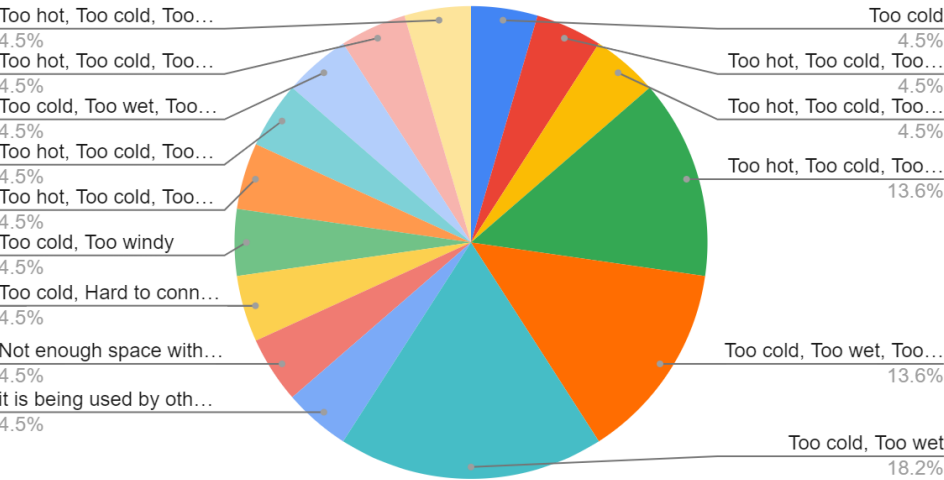


Count of Which location around the building do you typically use? (Check all that apply)

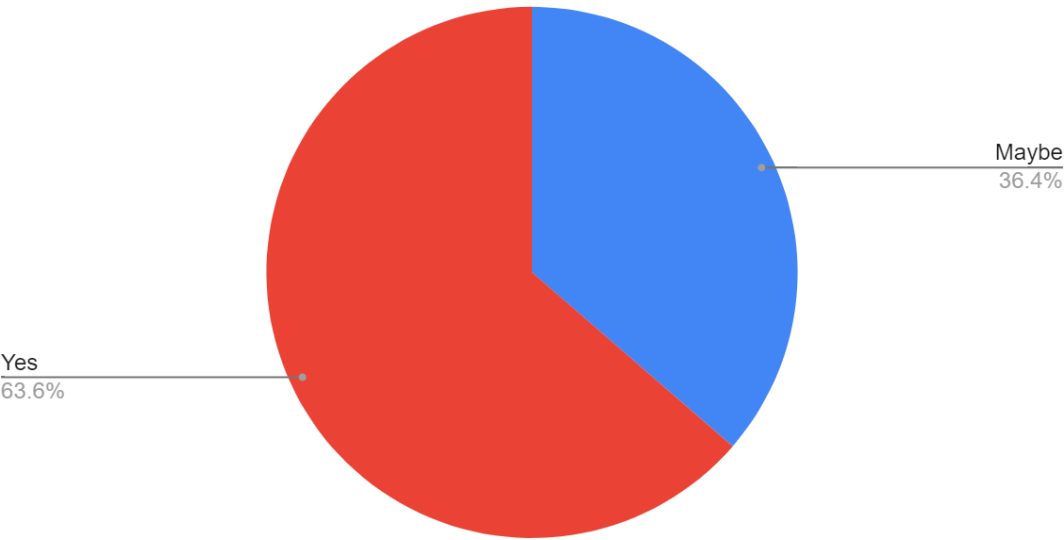
Count of Can you tell us some of the reasons you take your class outside?



Count of What are some reasons you would choose to keep your class indoors rather than use the outdoor space?



Count of Would you like to be able to spread out beyond fixed outdoor seating arrangements?



Count of Will your outdoor classrooms need additional small group work areas, for breakout discussions?

